

What Went Wrong with Federal Student Loans?

Based on BFI Working Paper No. 2024-60, “[What Went Wrong with Federal Student Loans?](#)” by Adam Looney, University of Utah; and Constantine Yannelis, University of Chicago

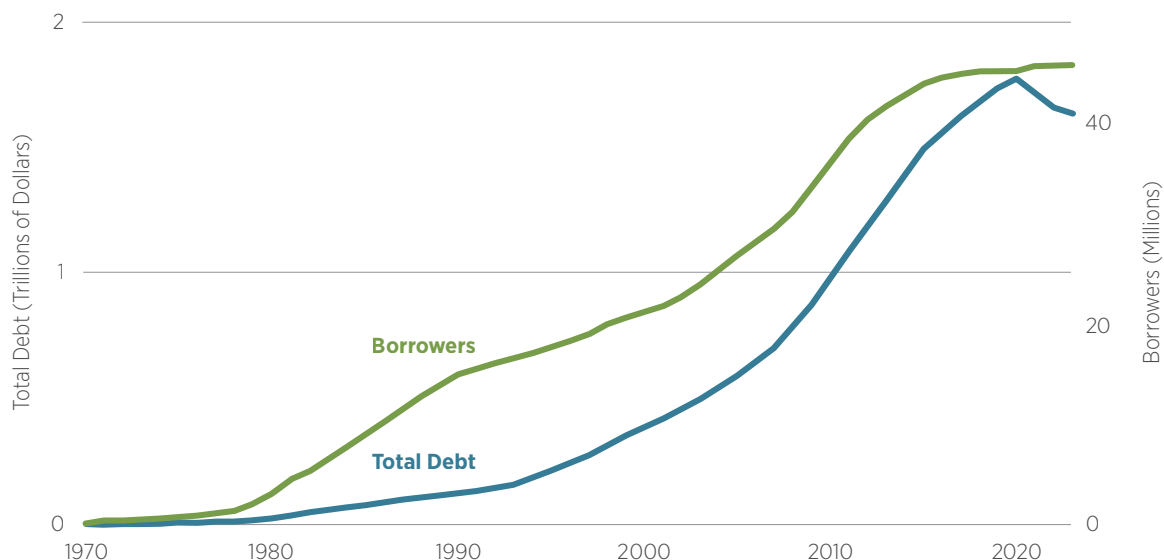
The increase in aggregate student debt and the struggles of today’s borrowers can be traced to changes in federal policies intended to broaden access to educational opportunities, which increased enrollment and borrowing in higher-risk circumstances.

Recent research from UChicago economists shows that students who are admitted to college earn more than their rejected peers, and that the gap between workers with and without a college degree is wider than ever. At the same time, the United States faces a student loan crisis, with over 45

million borrowers owing a total of over \$1.6 trillion in borrowed federal dollars. What went wrong?

In this paper, the authors argue that federal policy is to blame. They describe a process by which policymakers weakened regulations that

Figure 1 • Total Borrowers and Total Debt



Note: This figure plots the total number of borrowers and total student loan debt in the US. Debt is reported in trillions of 2022 dollars, and the number of borrowers is reported in millions.

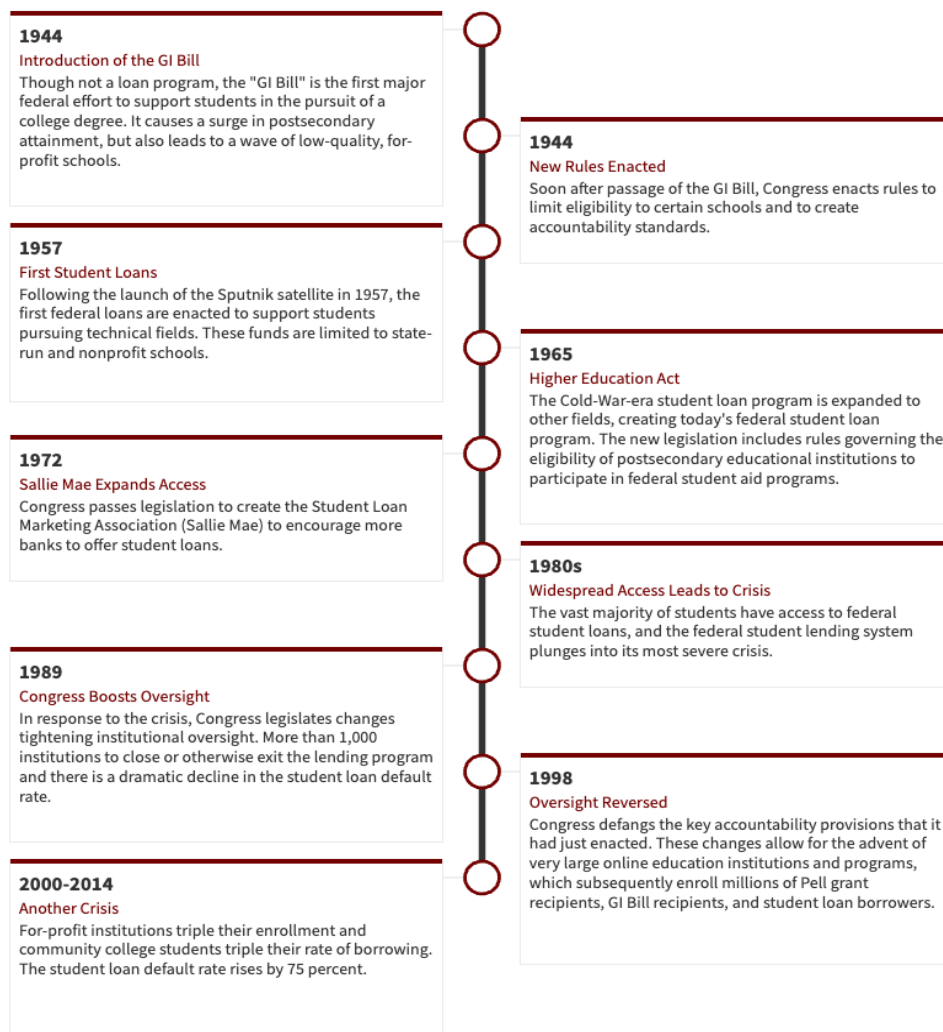
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had constrained institutions from enrolling aid-dependent students, causing rising enrollment among relatively disadvantaged students at poor-performing institutions where students often failed to complete a degree, struggled to repay their loans, defaulted at high rates, and floundered in the job market.

The authors trace the history of federal lending from its advent in the 1950s to today's crisis. Read their [working paper](#), or view the timeline for a summary.

Figure 2 • Changes in Federal Loan Policy and Debt Crises



READ THE WORKING PAPER

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